

**Curriculum Social Science class-X**

S.No	Content	Objectives (Class X)	Skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	<b>HISTORY</b> CH 1 Nationalism in Europe  The growth of nationalism , Unification of Italy,Germany,  Poland.	1 The theme will discuss the forms in which nationalism developed along with the formation of nation states in Europe in the post period.  Discuss the relationship /differences between European nationalism and anti- colonial nationalism,	Learning ,understanding, interaction,Anyl atical,  Surveying.	Logic smart  Body smart  Self smart  Picture smart  People smart	N A	ENGLISH	Understand the role of great philoshpers and their ideas.  Appreciate the importance of National symbols & icons of their own country & their countries.  The students will be able to understand the importance of female political representation and also to find the reasons why women representation is low.	<b>class tests, recaps of topics , activities.</b>
2	<b>ch 5 Nationalism in India</b>  including Map	Familiarize students with the writings and ideals of different political groups and individuals, notably Mahatma Gandhi.		Logic smart  Body smart  Self smart  Picture smart People smart.	Map activity (number of movements and congress sessions)	english	Know about the different areas where the Indian National movement started.  Contribution of different sections of society in the indian freedom struggle.	<b>class tests, recaps of topics , activities.</b>
3	<b>Geography</b>  CH 1 Resoures  CH 3 Water resources  CH 4 Agriculture  including Map	Understand the value of resources and the need for their judicious utilisation and conservation.  Understand the importance of water as a resource as well as develop awareness towards its conservation.  Understand the importance of agriculcure in economy.	value the natural resources  Learning ,understanding, interaction,Anyl atical, Picture smart.	Logic smart  Body smart  Self smart  Picture smart  People smart.	Poster on water pollution.  <b>write on various irrigation methods.</b>	science	understand the usability of the resources.  Identify areas where the resources is depleted.	Correctness of information,means of conservation.  <b>class tests, recaps of topics , activities.</b>
4	<b>Civics</b>			Logic smart			Understand how power sharing takes place in	

	CH 1 Power sharing	Understand the working of power sharing mechanisms.		Body smart	TO Prepare a chart on power sharing arrangement of three countries		Absence of power sharing leads to conflict.	<b>class tests, recaps of topics , activities.</b>
	CH 2 Federalism & Diversity	Understand the local government in rural and urban	Learning ,understanding, interaction,Anytical,	Self smart	Note book activity: classification of the federal & non federal forms of government.		Students will be able to analyse how the federal divisions of power in india helped or strengthend National unity.	
	CH 4 Gender, Religion, cast	Understand and analse the challenges posed to indian democracy. Develop a gender perspective on politics.		Picture smart People smart.	Class divided in two groups, create overlapping & cross cutting situatons.		The students will be able to understand	
<b>5</b>	<b>Economics</b>	Familiarisation some macroeconomics concepts. It is necessary to raise question in minds of the childrenen whether the increase in income alone is sufficient for nation. To make aware of a major employment generating sectors. Create awareness of the role of financial institutions		Learning ,understanding, interaction,Anytical,  Surveying.	Logic smart	BMI calculation procedure		Differentiate between different goals of different sections of society.
	CH 1 Development			Body smart	ask the five persons including parents about their work			
	CH 2 Role of Sectors CH 3 Money and Credit			Self smart Picture smart People smart.	<b>working conditions and match with the features of organised &amp; unorganised.</b>  <b>Visit to a bank and observe the functioning of banks.</b>		Understand the working of banks & also understand how to fill cheque.	
<b>6</b>		from the point of view of day to day life.		Picture smart	cheque filling activity in the class.			

(Class x- term 2)

1 | HISTORY:

	The Age of industrialization Pace of industrial change, life of workers, markets of goods.	Familiarize students with the Proto industrial phase,  To make them understand about the process of industrialization and its impact on labour class.  Sensitized to relationship between weavers and merchants.	self- expression, discussion, analytical, understandings.	Word smart, self smart	<b>Debate</b>  topic: Industrial development vs. environmental protection.	ENGLISH	AFTER THE ACTIVITY DEBATE :Students will be understand about the industrial development and need for environmental protection.	<b>Discussion, class test, summery of the ch by students.</b>
<b>2</b>	<b>Print culture and the modern world</b> The growth of press in 19th century, relationship between print culture, debate and politics.	Familiarize students with pictures, cartoon, extracts from propaganda and debates on imp issues in the past.  Understand the impact of print culture on human life and society.	self- expression, discussion, analytical, understandings.	Word smart, self smart  self smart, logic smart	<b>Debate</b>  Topic: Print media or electronic media.	ENGLISH  SCIENCE	  Mineral resources are finite and non-renewable so they should be used in a sustainable manner.	<b>Discussion, class test, summery of the ch by students, activity.</b>  <b>Discussion, class test, summery of the ch by students, activity, map activity.</b>
<b>3</b>	<b>Geography:</b>  Mineral and energy resources Uses and economic importance of minerals, utilization and conservation.	Discuss various types of minerals as well as their uneven nature of distribution and need for their judicious utilisation.  Discuss various types of conventional and non-conventional resources and their utilization.	Creative, thinking, self expression, understanding, identification.	Word smart, self smart  self smart, logic smart  Nature smart, body smart	Make a list of items where substitutes are being used instead of minerals.  By COLLECTING FIVE DIFFERENT WRAPPERS FOR NUTRITIONAL FACTS PRINTED ON LABELS.			
<b>4</b>	<b>Manufacturing industries</b>  Types, contribution of industries to the National economy, industrial pollution and degradation of environment.	Discuss the importance of industries in the national economy as well as understand the disparities.  Discuss the role of government towards sustainable development.	Creative, thinking, self expression, understanding, identification.	Word smart, self smart  self smart, logic smart  Nature smart, body smart	Take up an industrial area in or around your city and make a list of the industries located there. Find out the factors that are responsible for its location in that area.	Economics, English	The students will be able to understand the clear concept of industries and their types.	<b>Discussion, class test, summery of the ch by students, activity, map activity.</b>

5	<b>Life lines of National Economy</b>  Importance of means of communication and transportation , trade &tourism	To explain the importance of transport communication in the ever shrinking world.  To understand the role of trade in the economic development of a country.	Creative,thinking, self expression , understanding, identification.	self smart,logic smart  Word smart,self smart	Collect information on NH-2 , Map activity showing the major highwaysof our country.		To be able to understand country ,s development is depends upon the tourism, railways,air &waterways.	Map work, class tests,discussions.
6	<b>CIVICS:</b>  POLITICAL PARTIES:  Role of political parties, major national and regional parties in India.	Analse party systems in democracies.  Introduction to major political parties in the country.	Analytical,evaluate, creative skills, self expressions,  Creative,thinking, self expression , understanding, identification.	Word smart,  self smart,logic smart	Group discusstion,map activity(areas &symbols of political parties)	Maths	Will be able to understand which part system is good for country &why?	class discusstions, test,activities.
7	<b>OUTCOMES OF DEMOCRACY&amp; CHALLENGES OF DEMOCRACY</b>	Evaluating the functioning of democracy,  Develop the skills of evaluating indian democracy  on some dimention:development,securityand dignity for the people.	Analytical,evaluate, creative skills, self expressions,  Understanding	Word smart,  self smart,logic smart	Deabte:Democracy is abest form of government.( merit and demerit  Conduct a interview with an elected leaders about the reforms needed in the democratic structure.	english , maths	Will be able to understand the out comes &challenges of democracy.	Activities, discusstions, class tests.
8	<b>ECONOMICS:</b>  GLOBLISATION AND THE INDIAN ECONOMY  INDIAN ECONOMY	Provide children with some idea about how particular phenomenon is influencing their surroundings and day to day life.	Analytical,evaluate, creative skills, self expressions,  Understanding	Word smart,  self smart,logic smart	Take some branded products that we use everyday.Check which of these are produced by MNC.  Debate:impact of globlisation.	English	Students will be understand the meaning of globlisation &liberlisation.  What is the role of MNC,s in Indian economy.	Activities, discusstions, class tests.

	Production across countries foreign trade,wto, impact.		smart				
CONSUMER RIGHTS:							
Exploitation of consumer ,rights & duties of consumer,role of government in consumer protection.	Making the child aware of her rights & duties as a consumer.  Familiarizing the legal measures available to  protect from being exploited in markets.	Analytical,evalu ate, creative skills, self expressions,  Understanding	Word smart,  self smart,logic smart	Poster on consumer rights & duties.  Collect the wrapper & paste in your note book with their logos (with their quality mark.	Drawing, english	Students will be understand the different exploitation ways in market place.  Understand their role in market.	Activities, discussions, class tests.