St.Albans Sch		School	Class -V	English Curriculam (2018-19)]	
. Content	Objectives	Skills	Learning Styles	Activity		Outcome	Assessmen
1 The Friendship	To enable the students to: Classify different qualities of children. Understand the value of true friendship. Develop vocabulary and learn use of different words.	Thinking skills imagination self study expression	linguistic interpersonal intrapersonal emotional	list the names of their friends and things they like to do with them.	STORIES	Students will develop the qualities of accepting their friends the way they are. identifying our strengths and work on the areas of improvement.	PPT
A Country 2 Childhood	understand new words and comprehend their meanings. recall the memories of their village and games they play there. develop habit of doing their work on their own	thinking skills self study expression	linguistic interpersonal intrapersonal emotional		Hindi- stories	Students will develop habit of sharing things with their cousins and learn to be courageous in difficult times also. students will be able to know more facts about NELSON MANDELA and his life.	UT
3 The Ballon Seller	gain knowledge about the ways people buy and sell things. understand the theme of the text(do not be suspicious about every thing you see)	Thinking skills reasoning self study expression logical	Verbal linguistic interpersonal intrapersonal	Discussion general hawkers and things they sell.	Hindi-stories	Students will be able to understand that we should not become suspicious about everthing and everyone.	Term i
4 A Robbery	To build optimistic approach and trust in almighty.	Creative thinking logic and reasoning problem solving	visual interpersonal intrapersonal linguistic	Make a chart of activities they do : never, sometimes, always	Hindi-stories	Students would be able to think critically and develop a postive approach.	Term i
Teacher's Pest 5 (POEM)	Understand the fact that teachers are also	imagination expression recitation	linguistic expression musical interpersonal emotional	making picture of the teacher along with the pest.		Students will connect a bond and connect with their teachers by syharing their experiences with them.	UT
6 The OWL	chapter.	imagination	verbal linguistic		Art, Science	Students would be able to know more	Term i

	Understand that we should not believe in			Draw and colour the picture of		about owls, they would also express their	
	superstitions and be postive towards	logical	interpersonal	owl.		oen opinions regarding superstitions.	
		reasoning					
		expression	intrapersonal				
		recitation					
Thomas Alva	to learn more about scientists, Thomas Alva	creative	interpersonal	make a collage of electrical		students would be able to appreciate the	
	to understand terms related to science and				Science-	to be able to understand how Edison inspite	
	technology.	imagination	intrapersonal		inventions	of being a and unususal boy became a	
	to realise that hardwork and determination					great scientist.	
	lead to success.	expression	linguistic				
	to know the rhyming scheme of the poem.	recitation	musical				
						Students would be able to identify different	
						•	
Sentences	analyse the difference between different kinds		effective	kinds of sentences using a single	Hindi -	sentences according to the given	
(Grammar)	of sentences.	logical	communication	word.(school, rainbow etc)	grammar	instructions.	PPT
	change the sentence from assertive to	analytical					
	Identify diiferent kinds of sentences.	identifiction					
	Puntuate the sentences.						
						Students would be able to identify subject	
Subject and				Add suitable subjects and	Hindi -		
•	Differentiate between subject and predicate	isentification	verhal linguistic	1			PPT
rieuicate	·	isentineation	_	predicate to the given sentences.	grammar	predicate to the given sentences.	
		differenciation					
			Comunication				
	-						
	sentences.						
	identify different kinds of nouns in sentences					Students would be able to know different	
Nouns	•		verhal linguistic	crossword puzzle	Hindi- nouns		UT
Nouris	Correct use of abstract nouns.	Wilcen	logical	compound words using nouns	Tilliai Tiouris	kinds of concetive flouris. Genders, plarais.	01
	Correct use or abstract riouris.		interpersonal	Compound words using nouns			
			intrapersonal				
				1	I		1
			merapersona.	<u> </u>			
		effective	inti apersona.				
		effective communication	ma apersona.			Students would develop the skill of	
			interapersonia.	Word search activity(finding		Students would develop the skill of expression and study amd writing	
Verbs	Understand and identify action words.	communication	kinesthetic		Hindi- verbs	expression and study amd writing	Term i
Verbs	Understand and identify action words. Convey elaborately about any action.	communication both oral and	·		Hindi- verbs	expression and study amd writing	Term i
	Thomas Alva Sentences (Grammar) Subject and Predicate	Thomas Alva to learn more about scientists, Thomas Alva to understand terms related to science and technology. to realise that hardwork and determination lead to success. to know the rhyming scheme of the poem. Sentences (Grammar) analyse the difference between different kinds of sentences. change the sentence from assertive to Identify diiferent kinds of sentences. Puntuate the sentences. Subject and Predicate Differentiate between subject and predicate. Identify subject and predicate in the given sentences. Add suitable subject and Predicate to the given sentences. Nouns identify different kinds of nouns in sentences and use nouns in their own creative way.	superstitions and be postive towards logical reasoning expression recitation Thomas Alva to learn more about scientists, Thomas Alva to understand terms related to science and technology. imagination to realise that hardwork and determination lead to success. expression To know the rhyming scheme of the poem. recitation Sentences analyse the difference between different kinds of sentences. change the sentence from assertive to ldentify different kinds of sentences. Puntuate the sentences. Subject and Predicate Differentiate between subject and predicate. Identify subject and predicate in the given sentences. Add suitable subject and Predicate to the given sentences. Add suitable subject and Predicate to the given sentences. analytical effective communication identify different kinds of nouns in sentences and use nouns in their own creative way.	superstitions and be postive towards logical reasoning expression intrapersonal recitation Thomas Alva to learn more about scientists, Thomas Alva to understand terms related to science and technology. Interpersonal to understand terms related to science and technology. Interpersonal to know the rhyming scheme of the poem. Intrapersonal linguistic recitation was analyse the difference between different kinds of sentences. Change the sentence from assertive to Identify different kinds of sentences. Puntuate the sentences. Subject and Predicate Differentiate between subject and predicate. Identify subject and predicate in the given sentences. Add suitable subject and Predicate to the given sentences. Nouns lidentify different kinds of nouns in sentences and use nouns in their own creative way.	superstitions and be postive towards logical reasoning expression recitation Thomas Alva to learn more about scientists, Thomas Alva to understand terms related to science and technology. to realise that hardwork and determination lead to success. To know the rhyming scheme of the poem. Sentences (Grammar) analyse the difference between different kinds of sentences. Change the sentence from assertive to identify different kinds of sentences. Puntuate the sentences. Add suitable subject and predicate in the given sentences. Add suitable subject and Predicate to the given sentences. Add suitable subject and Predicate to the given sentences. Interpersonal intrapersonal intra	superstitions and be postive towards logical reasoning expression recitation Thomas Alva Thoma	superstitions and be postive towards logical reasoning expression expression recitation Thomas Alva Thomas Alva To learn more about scientists, Thomas Alva to understand terms related to science and technology, to realise that hardwork and determination lead to success. To know the rhyming scheme of the poem. Sentences (Grammar) Sentences (Grammar) Sentences (Grammar) Differentiate between subject and Predicate in the given sentences. Add suitable subject and Predicate in the given sentences. Add suitable subject and Predicate in the given sentences. Identify different kinds of nouns in sentences effective communication sentences. Identify different kinds of nouns in sentences and suitable subject and predicate in the given sentences. Identify different kinds of nouns in sentences and suitable subject and predicate in the given sentences. Nouns Interpersonal intrapersonal intrapersona

					logical				
12	2 Ac		To acquaint the students with basic grammatical concepts.		logical interpersonal intrapersonal	Crossword puzzle(to fill in the correct degrees of adjectives) Students would talk about their favourite thing, place or person. Adjectives would be added to those words.	Hindi- adjectives	The students would be able to apply their knowledge to identify different kinds of adjectives. correctly frame sentences according to thye given situation.	Class test, Term i
13	PF		To equip students to write sentences correctly using correct forms of verbs.	logical	word smart	To write sentences 'they love doing' in present tense	Hindi- tenses	To understand the usage to develop accuracy in the use of english language.	
			analyse the difference between different kinds	while speaking)				Students would be able to use the tenses correctly.	Term i
14	4 Ar	rticles		effective	interpersonal verbal linguistic	Black Board activity; to write a a passage but leave out the articles.Let the children decide whether they should use a, an, the in the spaces.	Science, S.ST- Write correct answers using correct articles.	To write correct answers using articles.	Term i
15	5 H 0	omophones	have different meanings. To use homophones and frame the sentence according to their meanings.	effective communication analytical comprehension	intrapersonal	Sentence formation	Hindi- grammar	Students would use correct homophones while framing sentences.	Term i

1	Application(W	ritin To enable the students to follow the format while writig application.		verbal linguistic intrapersonal	Write an application to the headmistress informing her that you would not be able to attend the school for three days.	Hindi-letter	Write application correctly.	UT
1	7 Diary Entry	To enable the students to follow the format while writig diary entry. To write diary entry creatively.	Communication writing	interpersonal verbal linguistic	Write diary entry.	Hindi- diary entry	creatively write diary entry using correct format.	Term i
		To write didity entity dreadivery.	Witting	versus iniguistic				
1	8 Informal lette	To express their views correctly while writing a aletter.		verbal linguistic	Write a letter to your friend inviting him to spend weekend with you.	Hindi-letter	Students would be able to write a letter correctly.	Term i
		To follow the format of letter.	Communication	interpersonal intrapersonal				
1	Unseen 9 Passage(Read	To enable students to generate and discuss various types of questions. Read short texts intensively for detailed understanding.	Reading comprehending	logical interpersonal		Hindi	Students would be able to read properly and read for pleasure. They would be able to find the answers.	UT, TERM I
		To enjoy and appreciate a wide range of texts representing various cultures, way of living.	analytical					
2	TERM II The Angry Dra	To develop empathy for others. To accept each other with their surroundings and try to resolve problems of others. Be brave to achieve their desired goals.	Logical	Verbal linguistic intrapersonal intrapersonal	Crossword	Hindi- stories	Students will develop empathy for others and be brave to take their decisions independently.	Dictation, UT
2	Tenali Paints a	_	Problem solving	oratory logical	Solve puzzles	Art	Students will be able to identify the missing things in a picture. Write the charactersketch of Tenali.	PPT

		Be tactful to solve any problem that comes						
		your way.	anlytical	critical thinking				
	Uncle Ken at Wicket	Reacll the names of the cricket players of England.	Emotional	Critical thinking	, .	Games- rules of cricket	identify people around them and their capablities.	Term li
		List a number of rules and terms in cricket game.	Linguistic	Kinesthetic skills			To respect others' talent and not to underestimate others. To develop a strong will power so as to	
		Comprehend the meaning of diificult words.		interpersonal intrapersonal			reach their destination.	
	The Hornbill			·	Activity in book to mark various	SST-Different	Students would be able to know more	
23	Festival	Know more about hornbill festival.	analytical	interpersonal	states in the map	states	about the Naga Heritage Village and about Hornbill festival.	Term ii
		Comprehend the meaning of diificult words.	comprehending	intrapersonal				
		Give description of Naga Heritage Village. Understand the importance of different festivals in our country.	observation	Verbal linguistic				
24	The first tooth	Develop a abond towards their younger siblings and toddlers around.	Self expression	Musical	Draw and colour(family picture)	Sciene- teeth, changes in our body.	Students will be more sensitive towards toddlers and younger siblings in their family.	TERM II
		Be lovable and care for the kids at their home. List out the different changes that occur in a toddler's physical appearance. Recite the poem properly.	Observation imagination recitation	interpersonal				
\vdash	The world from a	Recite the poem properly.	imagination	Musical	List various things they see while	GK- trains	Students would be able to know more	UT, term ii
	railway carriage	notice and positive property.			travelling in train.		about poet and various poetic devices used	
	, , , , ,	Know more bout the poet. Understand various poetic devices used in the	Self expression	interpersonal	3		in the poem.	
		poem.	recitation					
	40)(5000)	Comprehend the meaning of difficult words.						
	ADVERBS (know different types of adverbs and their	effective		Construction	Hindi-	Students would be able to frame correct	114 ::
26	GRAMMAR)	usage. use adverbs correctly while speaking and	communication both oral and	interpersonal	Crossword	grammar	sentences using appropriate adverbs.	Ut ii
		writing.	written	intrapersonal				
	Prepositions	To understand the usage of prepositions.	effective	logical	Display a large picture and ask the	Hindi-	To understand the concepts and write the	
27	·		communication		children to explain the position of certain objects in the picture.		sentences using prepositions correctly.	Term ii
			both oral and		,			
		Know different prepositions.	written	verbal linguistics				
			linguistic skills					

	Conjunctions Pronouns	Frame correct sentences using the joining words and to make changes if required. Comprehend that conjunctions are joining words. To acquaint the students with basic grammatical concepts. Undertand different kinds of pronouns. Analyse the difference between different kind	planning group work communication logical effective communication both oral and written	intrapersonal logical	Flash cards activity(they would frame sentences using conjunctions) Quiz related to pronouns.	Hindi-grammar Hindi-grammar	Children would be ableto write sentences using conjunctions properly. Students would be able to frame sentences using pronouns. Identify different kinds of pronouns.	Term ii
	Active and Passive Voice	of pronouns. Analyse the differnce between active and passive voice. Change the sentences from active to passive voice. Know the rules for changing sentences from active to passive voice.	effective communication both oral and written logical	interpersonal intrapersonal logical	Table of active and passive on black board.		Satudents would be able to change sentences from active to passive voice correctly.	Term-ii
31	Synonyms and antonyms	To enhance their knowledge of structure and vocabulary.	linguistic skills	interpersonal intrapersonal logical	Word search activity	Hindi- grammar	To develop vocabulary	term ii
_	Paragraph/ picture Writing	Express their views on the given topic/ picture and write about it.	Creative writing logically arranging the ideas	interpersonal intrapersonal logical linguistic	Group discussion		Able to write creatively on given topic/ picture.	UT, TERM II
33		Frame stories based on the given clues. imagine and create interesting age appropriate stories.	arranging the		Group discussion		Creatively write story using correct tenses and in a logical sequence.	Term ii