

**St. Albans School**  
**EVS Curriculum Semester II(2018–2019)**  
**Class - I**

While teaching Class I EVS, objectives and skills to be developed are:

- To enable the students to make aware of the surroundings.
- To make them sensitive to their environment.
- To develop scientific ability and understanding with the present day social and environmental concern.
- To engage the children in exploratory and hands on activities that lead to the development of basic cognitive and psychomotor skills through language, observation, classification, drawing and illustration.
- To help the child imbibe values of cleanliness, co-operation and concern for life and environment.
- To develop a strong feeling towards community living.

<b>S.No.</b>	<b>CONCEPT</b>	<b>OBJECTIVE</b>	<b>SKILLS</b>	<b>LEARNING STYLE/ ACTIVITY</b>	<b>SUBJECT INTEGRATION</b>	<b>OUTCOMES</b>	<b>ASSESSMENT</b>
9.	<b>Places of Worship and our Festivals (including National Festivals)</b>	1. To enable students to know that India is a land of different religions. 2. To tell them about the importance of all religions and we should respect all religions. 3. To familiarise them that people of different religions celebrate different festivals.	. Social, Co-relating to real life, Drawing, Self-expression.	Interpersonal, Intrapersonal, Picture smart, Body smart. <b>Activity</b> Activity will be done by drawing of symbols of different festivals and will identify different worship places around them.	General Knowledge, English, Drawing, Moral Science	They will understand that India has unity in diversity. They will understand that every religion has its own place of worship. They will learn to respect all religions	Unit Test
10.	<b>People Who Help Us</b>	1. To make them aware of community helpers. 2. To make them understand that people work to earn money and give their services to us. 3. To enable the students that all people work for us should be respected.	Co-relating to real life, visual perception, observation, speaking	Intrapersonal, interpersonal, picture smart, logic smart. <b>Activity</b> Activity will be done by playing role of different occupations and professions.	Role play on community helpers. General Knowledge, English, Moral Science, Hindi (Ch: Batao ye kaunhai)	They will learn that the helpers make our life easy. They will learn about work hars from them. They will be able to analyse that what they want to become when they grow up. They will be able to understand that to lead a good life we	Unit Test

						should help each other. They will learn to respect all occupations and professions.	
11.	<b>Our Nation</b>	<p>1. To make them understand the importance of national flag and it is known as Tricolour.</p> <p>2. To enable the students that Indian Rupee is our national currency symbol.</p> <p>4. To make them aware of that people of India are called Indians.</p> <p>5. Identify the</p>	Reading, Writing, Listening, Identification, Co-relating to real life.	<p>Interpersonal, Intrapersonal, picture smart, kinesthetic, intrapersonal.</p> <p><b>Activity</b> Activity of ‘family tree’ will be done in which children will paste photo of their family members in the tree and will also speak few lines on each member.</p>	English (speaking few lines on family members), Maths (No. of family members), Drawing and Moral Science.	They will understand that India has unity in diversity. They will learn colours of national flag and significance of each colour.	Subject Enrichment Activity
12.	<b>Seasons In India</b>	<p>1. To enable the students to understand the three main seasons of our country.</p> <p>2. To help them analyse the special clothes we wear in rainy, summer and winter seasons.</p> <p>3. To familiarize them that festivals are also seasonal.</p> <p>4. To make them aware of that Rainy season is also called Monsoon.</p> <p>5. to make them understand that weather changes from day to day.</p>	Logical, Reading, Writing, Thinking, Speaking, Identification, Observation, Social, Expression, Emotional.	<p>Interpersonal, body smart, picture smart, kinesthetic, intrapersonal.</p> <p><b>Activity</b> Activity will be done in which children will paste pictures of different seasons and by making weather report. Playing different games in different season like- sailing boat, carom, swimming etc.</p>	English (description of different types of seasons), Maths (Days and Months), Music – Poem on Rainy season).	They will learn about the three main seasons – rainy, winter and summer. Rainy season is also called Monsoon	Unit Test

13.	<b>Plants and Animals Around Us</b>	<p>1.To enable the students to know about types of flowers.</p> <p>2.To make them aware that we use flowers to decorate our homes, temples</p> <p>3. To familiarize them that we get different things from plants and animals.The important thing is oxygen.</p> <p>4. to make them understand that animals have different shapes and sizes.</p> <p>5. Differentiate between wild and domestic animals.</p> <p>6. to make them aware that plants and animals depend on each other for food and oxygen.</p>	<p>Logical , Reading, Writing , Thinking, Speaking, Identification, Observation, Social, Expression, Emotional.</p>	<p>Interpersonal, Intrapersonal, picture smart, kinesthetic, intrapersonal.</p> <p><b>Activity</b></p> <p>Activity – Nature walk, Guess who we are, complete the crossword.</p> <p>Plant saplings in our surroundings/ locality. Collect pictures of various things which plant give us and paste in scrap book.</p>	<p>English- story telling.</p> <p>Hindi – Poem</p> <p>G.K. - Plant life.</p> <p>Life Skills- Ways to take care of plants and animals.</p>	<p>They will be able to learn that both plants And animals are useful to us.</p> <p>Types of flowers.</p>	Unit Test
14.	<b>Air and Water</b>	<p>1. To enable the students to understand that air is everywhere and we can only feel it.</p> <p>2. To make them aware about the uses of air.</p> <p>3. To familiarize them the importance of water in our life and sources from where do we get water.</p>	<p>Classification, Speaking, Listening, Logical, Social, Co-relating to real life.</p>	<p>Interpersonal, Picture smart, Nature smart.</p> <p><b>Activity</b></p> <p>Activity – with balloon, with candles to feel the presence of air.</p> <p>Role play on animals.</p>	<p>Maths (shapes), English (vocabulary), General Knowledge.</p>	<p>They will learn to identity the types of domestic and wild animals.</p> <p>They will understand the importance and uses of air.</p> <p>They will get to know from where do we get water.</p>	Group Discussion

15.	<b>The Earth and the Sky</b>	<p>1. To enable the students that Earth is the only planet to have life on it.</p> <p>2. To make them know about the importance of air, water and sun in our life. Therefore, our planet is a unique planet.</p> <p>3. To make them aware about the resources of the Earth.</p> <p>4. To enable them about day sky and night sky and things related to it.</p> <p>5. To make them understand about the meaning of VIBGYOR in rainbow.</p>	<p>Classification, Speaking, Listening, Logical, Social, Co-relating to real life. Expression</p>	<p>Interpersonal, Intrapersonal, Picture smart, Nature smart, Musical.</p> <p><u>Activity</u> Activity – by making day and night sky. Drawing and colouring of rainbow, different landforms.</p>	<p>Maths – shapes. Life skills- Cleanliness is next to goodliness. General Knowledge about our surroundings. Water cycle. Music- Poem.</p>	<p>They will learn to Identify day and night sky. They will understand the importance of unique planet i.e. Earth. They will let to know about Earth's resources and seven colours of rainbow. Clean Earth makes our life healthy.</p>	<p>Group Discussion.</p>
16..	<b>How do we travel?</b>	<p>1. To enable the students to identify means of transport and their importance in our daily life.</p> <p>2. To make them understand that means of transport are called vehicles and we use it for short and long distance.</p> <p>3. To enable them about Land, air and water transport.</p> <p>4. No. of wheels in different vehicles.</p>	<p>Co-relating to real life, visual, listening, speaking, writing, thinking, observation, self expression</p>	<p>Co-relating to real life, visual, inter and intrapersonal, observation, self expression</p> <p><u>Activity</u> GD. How they come to school and how vehicles pollute our environment. To draw land, water and air transport.</p>	<p>General Knowledge, English, Moral Science</p>	<p>They will be able to Identify different means of transport in daily life. Story of early man. Fastest and slowest means of transport.</p>	<p>They will be assessed by oral activity, class test.</p>

17.	<b>Games We Play</b>	<p>1. To enable the students to identify the indoor and outdoor games.</p> <p>2. To enable the students to know that games keep us healthy and make us fit.</p>	<p>Co-relating to real life, visual, listening, speaking, writing, thinking, observation, self expression</p>	<p>Co-relating to real life, visual, inter and intrapersonal, observation, self expression</p> <p><b><u>Activity</u></b></p> <p>Games that they play in their games period.</p>	<p>General Knowledge, English, Moral Science</p>	<p>They will be able to Identify different Indoor and outdoor games.</p>	<p>Subject Enrichment Activity</p>
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