St. Albans School
Sector 15, Faridabad
Session: 2023-24
Class II
Holiday Homework

Dear Parents,

Long summer break is the most enviable part of the school life. It provides time when you get opportunity to spend quality time with your child. As the school closes for summer - break we have planned some activities for your child to enhance his/her learning skills in a fun filled way.

Please take note of the following suggestions:

- Encourage your child to converse in English.
- Encourage your child to read English Newspaper.
- Encourage your child to watch informative programmes on television.
- Encourage your child to draw, colour, cut and paste. This improves their creativity.
- Help them revise all the concepts done so far.
- Spend some quality time with your kids. Have at least one time meal with them. Play one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to cultivate the reading habit. Get them books of their choice to read.

General Instructions:

- Complete and submit the Holiday Homework in a folder on **03.07.23 (Monday).**
- Kindly upload photos and videos by 28.06.23(Wednesday). Padlet links for sharing Holiday H.W.
  Cheetah - https://padlet.com/tanushreesankhyan/ii-cheetah-g4egtaqjieaeii4y
  Leopard - https://padlet.com/sehgala505/class-ii-leopard-holiday-homework-v617mzm9edwm9mcj
  Panther – https://padlet.com/silkybammisas/class-ii-panther-ei2ga9t8s5mgsfhg

St. Albans School
Sector-15, Faridabad
Session -2023-24
Class – II
Subject – English

1. **My Book Report**

Read a lot of books in your summer vacation. Choose your favourite amongst them and prepare a book report in the following format on a light coloured A4 size sheet.

Name of the book _____	**Name of the author** _____

I liked the book because _____

_____

The story is about _____

_____

My favourite character/ characters from the story _____

_____

Draw and colour your favourite part of the story.

Note: It should be a true account of your reading

2. **Father's Day – June 18, 2023**

Father holds an important place in a child's life. Wish your father and express your gratitude. Take help of your mother and plan a surprise by cooking something of his choice and make him feel special. Also, make a beautiful card and write a self- written small poem or a message on the card. Catch the joyous moments and share on the padlet link shared of your respective class. Mention your name and roll no. as the subject.

3. **If you had a pet dog, by what name would you call it? Write a paragraph about it on a light coloured A4 size sheet and draw a picture too.**

4. **Make your own Pictionary**

Students will write down three new words, which they have not heard before, for every alphabet.

Instructions for creating Pictionary

Things you will need:

- Scrapbook or a homemade booklet
- Pencil colours, crayons, markers etc.
- Scissors
- Glue

a. Take a scrapbook to make your dictionary.
b. Decide whether you want to draw or paste pictures.
c. Choose words that are commonly used and that will be easy to draw or find pictures to represent.
d. Begin drawing or cutting out pictures that correspond to the words you have chosen.
e. Do not forget to write the meaning of the words chosen.
f. Make your cover page interesting.

5. **Learn a story with a moral value along with the self- introduction. Also prepare props of the story. This is going to be a part of the Speaking assessment after the summer break. (Note: date for the same will be notified later.)**

St. Albans School
Sector 15, Faridabad
Session:2023-24
Class - II
English Grammar Practice Sheet

Name _____ Section _____ Roll no. _____ Date _____

Note: Kindly take printout of this worksheet.

Q1. Fill in the blanks with the correct pronouns:

Today, my summer vacations have started. _____ am very excited to spend time with _____family. My sister and _____are planning to visit our grandparents. _____ will go by train and ____ will take 10 hours to reach there. _____ grandparents will come to pick us from the station. My grandmother makes delicious food. _____ always prepare _____ favourite ice-cream. _____ will also take our books along so that we can complete _____ holiday H.W.

Q2. Rearrange the words to form meaningful sentences:

a. high/ jump/ He / can / very

_____

b. earthquake / is / What /an

_____

c. painting/ is / Rahul/ the / wall

_____

d. play / me / with /you / Will

_____

e. to / beach / the / going / like / I

_____

Q3. Find out 10 compound words from the story books you have read and frame sentences using them.

a. _____

_____

b. _____

_____

c. _____

_____

d. _____

_____

e. _____

_____

f. _____

_____

g. _____

_____

h. _____

_____

i. _____

_____

j. _____

_____

St. Albans School
Sector 15, Faridabad
Session:2023-24
Class - II
Subject- Mathematics

Name: _____Section _____ Roll No._____ Date_____

General Instructions:

- **Get the coloured printout of the Holiday Home Work.**
- **Do the activity according to your section for which YOU TUBE link is shared below.**
  II Cheetah-https://www.youtube.com/watch?v=HjiomhQ3P34

  II Leopard -https://www.youtube.com/shorts/Zt_utTj1A64

  II Panther - https://www.youtube.com/watch?v=oUzFFDpWFPA

Q1. Tick (√) the correct option:

a) The number for one hundred sixty.

i) 116 ii) 160 iii) 10060

b) The place value of 3 in 123 is

i) 30 ii) 1 iii) 3

c) The number just before 200 is

i)190 ii) 199 iii) 100

d) One hundred forty two is greater than

i) 145 ii) 124 iii) 190

e) 64 is less than

i) Fifty six ii) one hundred iii) Fifty two

f) The smallest number in 815,865 and 805 is

i) 815 ii) 865 iii) 805

g) The number with 7 in the hundreds place.

i) 745 ii) 457 iii) 475

Q2. Add the numbers in the squares to fill in the circles.

Q3. Add to find the value of each word:

C	L	I	M	A	T	E
1	2	3	4	5	6	7

a) ME = ____ + _____= ____

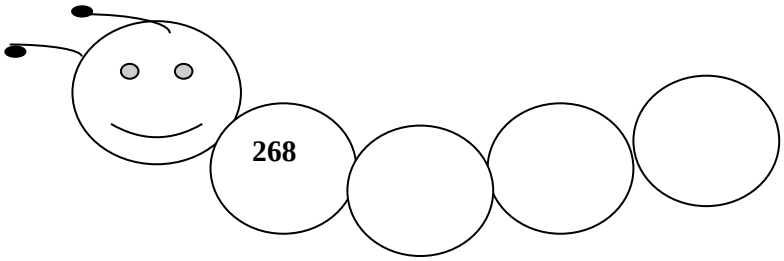
b) MAT = ____ + _____= ____

c) ATE = ____ + _____= ____

d) LATE = ____ + _____ + _____= ____

Q4. Underline the number that is greater in each pair. Now write the underlined numbers from the smallest to the greatest.

510 532	**912 946**	**268 150**	**705 745**



From the numbers in the caterpillar, write the number that has

a) 2 in the hundreds place. _____

b) 3 in the tens place. _____

c) 0 in the ones place. _____

d) 9 in the hundreds place. _____

Q5. Write the number that is 10 more than:

a) 347 ____ b) 910 ____ c) 573 ____ d) 181 ____ e) 786 ____

Q6. Write the number that is 100 more than:

a) 899 ____ b) 625 ____ c) 560 ____ d) 215 ____ e) 332 ____

Q7. Write the expanded form:

a) 585 = ☐ + ☐ + ☐

b) 958 = ☐ + ☐ + ☐

c) 205 = ☐ + ☐ + ☐

Q8. Which number has:

a) 5 hundreds, 7 tens, 2 ones = ☐

b) 6 ones, 8 tens, 4 hundreds = ☐

c) 5 tens, 9 ones, 3 tens = ☐

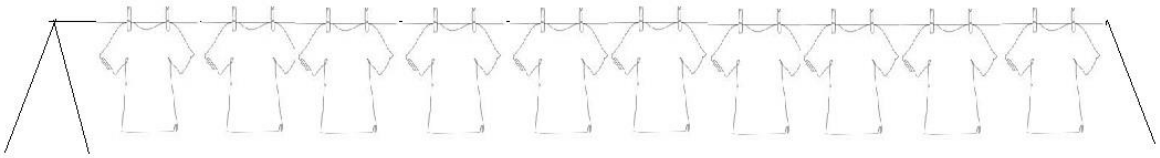
Q9. Colour the numbers in which the place value of

a) 5 is 50	125	509	352	50
b) 1 is100	521	516	103	102
c) 8 is 8	589	638	718	528
d) 4 is 40	450	240	244	424

Q10. Ravi and Priya are fond of collecting stamps. Ravi has 10 stamps less than Priya. Priya has 2 stamps less than 332.Who has more stamps?

Ans _____

Q11. Do the following:



a) Write 4 in red on the fourth shirt.

B) Colour the fifth and the eighth shirt blue.

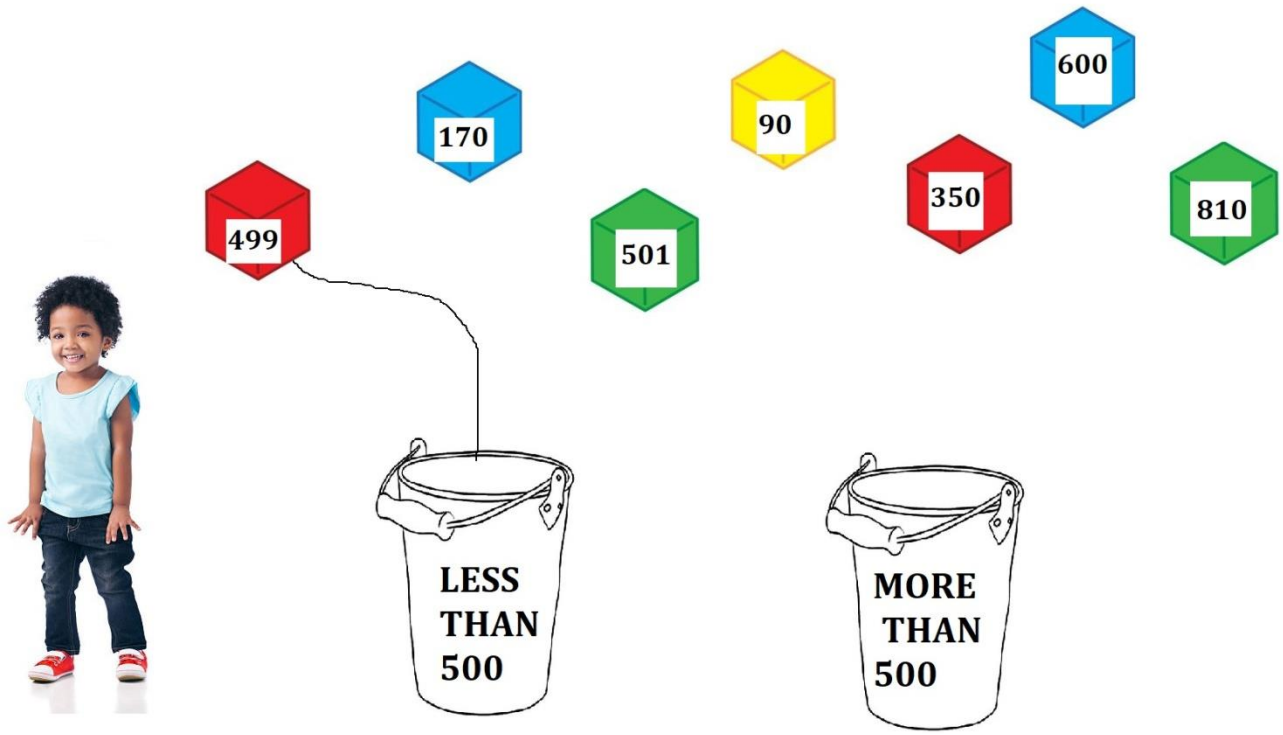
c) Draw a ✸ on the seventh shirt

d) Draw a ▲on the ninth shirt.

d) Draw a circle on the first shirt.

f) Colour the third and the sixth shirt pink.

Q12. Help Ajay put the blocks in the correct basket.



Q13. Tick(√) the place of the coloured digit.

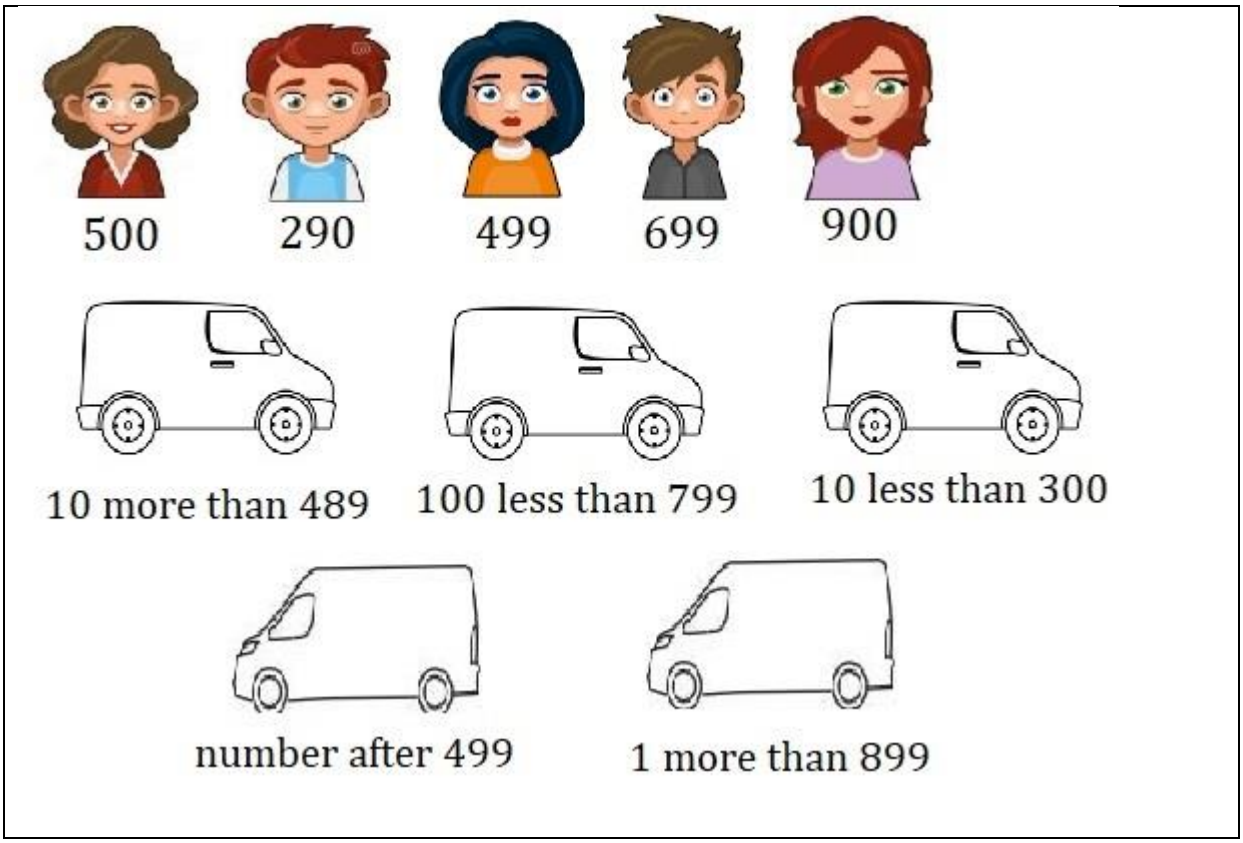
1. 689
2. 702
3. 300

	HUNDREDS	TENS	ONES
1. 689			
2. 702			
3. 300			

4. 203
5. 966
6. 555

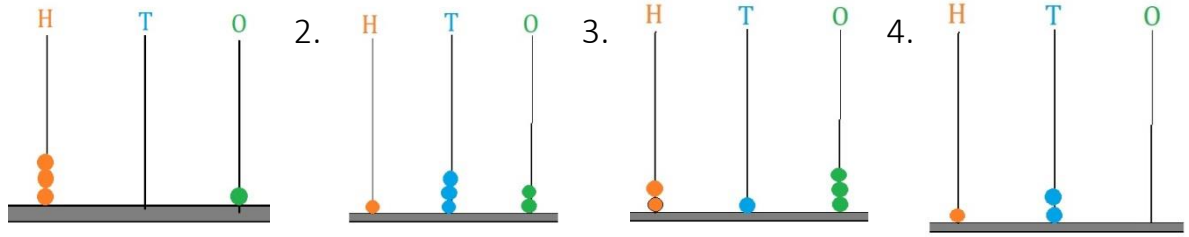
	HUNDREDS	TENS	ONES
4. 203			
5. 966			
6. 555			

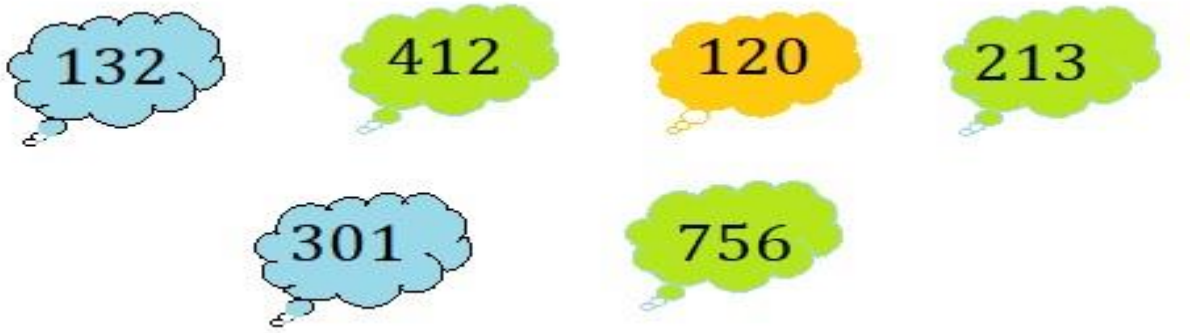
Q14. Help me find my bus. Colour the correct bus with the same colour as my shirt.



Q15.Match the abacus to the correct number.

1. 2. 3. 4.





Q16. Tables:

a) 4+4+4+4+4+4+4 = _____

b) 8 times 4= _____

c) 7+7+7+7+7 = _____

d) 3+3+3+3+3+3+3+3+3+3= ____

e) 5 times 9 =_____

f) 7x ____= 42

Q17. Arrange the numbers in columns and find the sum:

a) 25+562+296

b) 600+25+19

c) 89+2+758

d) 558+198+50

e) 65+99+589

f) 102+65+789

सेंट एलबंस स्कूल

ग्रीष्मकालीन अवकाश गृहकार्य (२०२३-२४)

कक्षा - दूसरी

विषय - हिंदी

आवश्यक निर्देश :

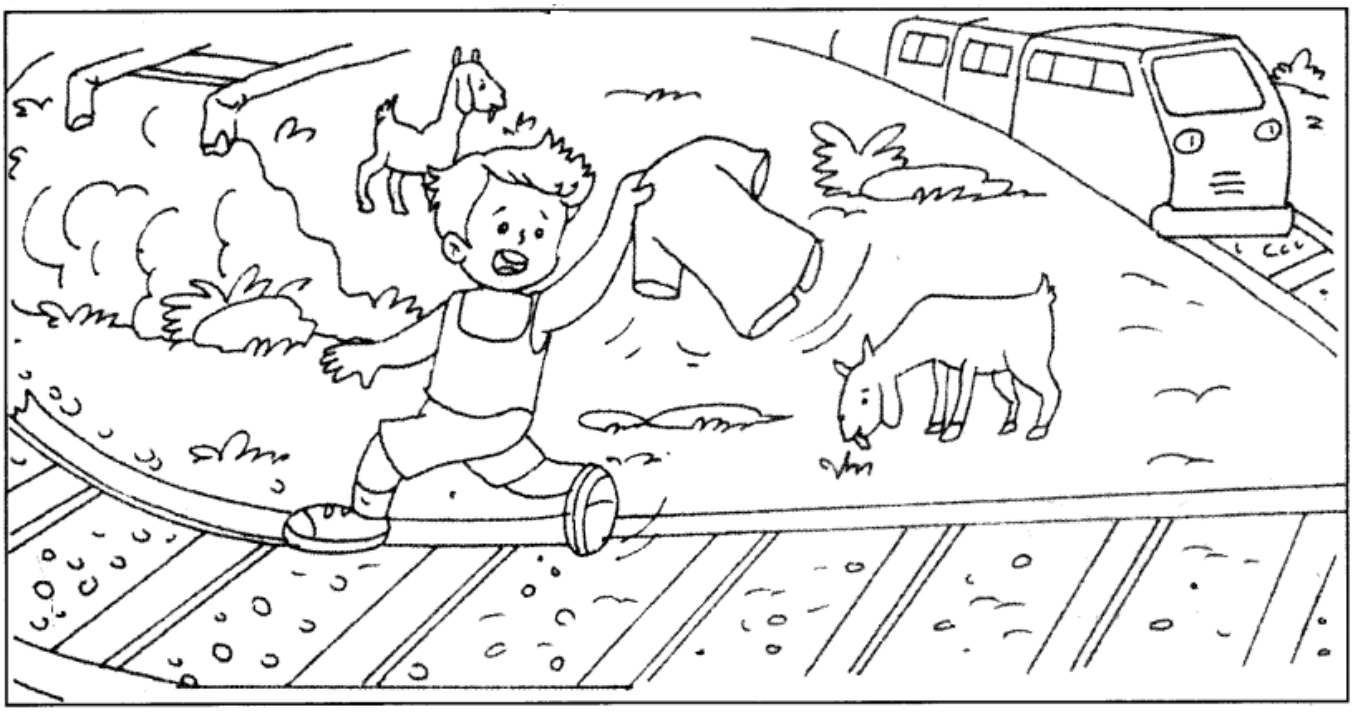
* लेख साफ़ और सुंदर लिखें।

* सभी प्रश्नों के उत्तर RULED A4 SIZE SHEET शीट पर लिखें।

प्रश्न १ दिए गए चित्रों में रंग भरें और अनुच्छेद के रूप में उसका वर्णन करें।

क)

ख)



प्रश्न २) **"अगर कहीं मैं हाथी होता□**
सब बच्चों का साथी होता। "

ऊपर दिए गए उदाहरण की तरह चार से छह पंक्तियों की एक सुंदर - सी कविता लिखें और उससे संबंधित चित्र बनाएँ।

प्रश्न ३ कम से कम बीस शब्दों की शब्दलड़ी बनाएँ। (शब्द लिखने के लिए रंगीन पेंसिल का प्रयोग करें।)

ाकताब	→	बंदर	→						

प्रश्न ४ आपने कौन – कौन से पक्षी देखें हैं ? उनके नाम लिखिए और अपने मनपसंद किसी एक पक्षी का रचनात्मक और रंगीन चित्र बनाएँ ।

प्रश्न ५ रफ़ नोटबुक में तिथि और दिन लिखकर रोज एक पृष्ठ सुलेख लिखें।

प्रश्न ६ दिए गए लिंक पर क्लिक कर रोज एक कहानी पढ़ें और उनमें से किन्हीं दो कहानियों की सीख लिखिए।

https://storyweaver.org.in/stories?language=Hindi&sort=Ratings

St. Albans School
Sector-15, Faridabad
Session -2023-24
Class – II
Subject – EVS

Name _____ Section _____ Roll no. _____ Date _____

Q1. Read the story carefully and answer the following questions: (Take the print out of this comprehension)

True Friends

Once there were two friends in a forest: a mango tree and a banyan tree. They talked to each other and enjoyed the whole day. Every night lions and tigers used to sleep beneath them. The mango tree used to hate the animals. "I will shoot them away, they roar loudly, smell bad and make a lot of noise," he said. The banyan tree was friendly and very calm and he said," Don't be so rude. We trees and animals need each other. We must live in harmony and help each other."

The mango tree was rigid. He was not ready to listen to him. That night when animals were sleeping under the tree, the mango tree shook its branches and made loud noises. The animals thought it was a demon and ran away. The mango tree laughed and felt happy.

The next evening two wood cutters came to the forest. They had axes in their hands. They saw the big mango tree and became very happy. One of the woodcutters said," Friend, look what a big tree it is! "The other said," Yes, and there is no one here, neither man nor wild animals. So, let's cut the tree down,".

They began to cut the tree. The mango tree cried out in pain. Seeing the condition of his friend, the banyan tree cried out for help, " Help! Help!" The wild animals recognised his voice and came quickly to help. They rushed towards the banyan tree. When the woodcutters saw the wild animals, they ran as fast as they could, leaving their axes behind.

Tears rolled down from the eyes of the mango tree. He said," You were right my dear friend. We need each other to be happy and safe."

The wild animals moved near the mango tree and said," It's only through caring and sharing that friendship is born."

" I told you, we - plants and animals need each other. If we don't help each other, we may fall in trouble, "said the banyan tree.

a. What did the mango tree and the banyan tree do all day long?

Ans._____

b. Why did the mango tree want to drive the animals away?

Ans._____

c. What did the banyan tree advice the mango tree?

Ans._____

_____

d. What happened when the banyan tree cried out loudly for help?

Ans._____

_____

e. What do you learn from the story?

Ans._____

_____

<u>ACTIVITY 1</u>: COMPOUND WORDS (Take the print out of this question)

Join the two words together to make a new word. Do this activity on A3 size sheet. Draw as many vehicles as you know on your sheet to make it attractive.

S.NO	WORD 1	+	WORD 2	=	WORD 3
a.	Air	+	Plane	=	Airplane
b.	High	+	Way	=	
c.	Motor	+	Cycle	=	
d.	Rail	+	Road	=	
e.	Row	+	Boat	=	
f.	Space	+	Ship	=	
g.	Tug	+	Boat	=	
h.	Wind	+	Shield	=	
i.	Motor	+	Bike	=	
j.	Sail	+	Boat	=	
k.	Sub	+	Marine	=	
l.	Auto	+	Mobile	=	

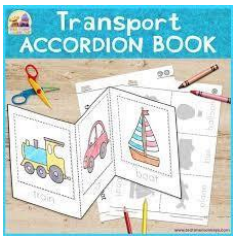
ACTIVITY 2 : CREATE A MINI-BOOK

Instructions:

Things you will need:

- Scrap book or homemade booklet.
- Decide whether you want to draw or paste pictures.

Make a Mini-Book on Transport comprising riddles, poems, facts, drawings and pictures on various means of transport. The book should have information on at least six means of transport (land, water, and air) Example:



ACTIVITY 3: Create a 3 D model of your favourite transport

Create a 3D Model of your favorite transport using waste material (old newspapers, ice-cream sticks, bottle caps, boxes etc.)

Activity 4: Tann mann ki tandaroosti (Submit your activity on the padlet link shared in the general instructions)

List down any outdoor/ indoor mindfulness activities that you have adopted to relax your body and mind. Make a video (not more than one minute) while doing these activities.

HOTS (Do these questions on light coloured A4 size ruled sheet)

Q1. Prepare a timeline chart of the inventions and discoveries in the means of transport that changed the life of man.

Q2. Find out the significance of subways, flyovers and highways in modern times.

St. Albans School
Sector-15 Faridabad
Session :2023-24
Subject: Computer
Class: II

Name :_____ Section:_____ Roll no._____ Date :_____

Note: Kindly take printout of this worksheet, solve and submit to your computer teacher as per the time table.

Computer – An Electronic Machine

Q1. Fill in the blanks:

mistake	machine	fast	store	orders

a. A computer is a_____.

b. A computer never makes a_____.

c. A computer obeys our_____.

d. A computer runs very_____.

e. A computer can_____information.

Q2. Identify different types of computers. Tick (✓) the pictures with the correct names and cross (✕) out the pictures with incorrect names.

DESKTOP ☐

LAPTOP ☐

SMARTPHONE ☐

TABLET ☐

Q3. Write True or False:

a. A computer is a living being. _____

b. Laptop is smaller in size than palmtop. _____

c. We can see films and cartoon on a computer. _____

d. A man can do many jobs at once. _____

e. Tablet has touchscreen. _____

Q4. Read the clues and write 'C' for 'computer' and 'M' for 'Man'.

a. It can work for long hours and never gets tired. _____

b. It never makes mistakes. _____

c. It needs rest after working for sometime. _____

d. It has feelings. _____

e. It needs more time to do any work. _____

Q5. Rearrange the letters to form words associated with computers.

a. MCHINEA _____

b. TOPAPL _____

c. MARTSPOHEN _____

d. DKSEPOT _____

e. PUTCOMER _____

Q6. Write 'N' for Natural things and 'M' for Man-made things:

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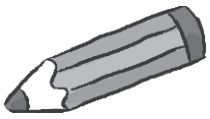

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Q7. Answer the following questions:

a. Write any two things you can do on computer.

_____

_____

_____

b. Why computer is called an electronic machine?

_____

_____

c. Mention the disadvantages of a computer.

_____

_____

_____

d. Write any two things which you can do on computer.

_____

_____

H. Identify the types of computers:

St.Albans School
Sector-15 Faridabad
Session :2023-24
Subject: Computer
Class: II

Name :_____Section:_____Roll no.___ Date :_____

Note: Kindly take printout of this worksheet, solve and submit to your computer teacher as per the time table.

Computer- Its Parts

Q1. Label the parts of computer with the help of clue box:

CLUE BOX

headphone	keyboard	mouse
monitor	CPU	printer

Q2. Fill in the blanks:

a. Monitor looks like a _____

b. CPU is the _____ of computer.

c. Mouse is used to _____ items.

d. Mouse has _____ buttons and a long _____

e. Keyboard has many _____

f. A computer has _____ main parts.

g. _____ displays everything you do on computer.

h. CPU stands for _____

Q3. Answer the following questions:

a. Which part of computer used to display everything that you do on a computer?

_____

_____

_____

b. Which part of a computer used to type words and numbers?

_____

_____

_____

c. Which part of a computer used to move mouse pointer?

_____

_____

_____

Q4. Draw and color the following:

a. Monitor

d. Mouse

b. CPU

e. Keyboard

c. Mouse Pointer

St. Albans School
Sector 15, Faridabad
Session:2023-24
Class - II
Subject- Sports

Encourage your ward to exercise every day, you can help them to be active, strong, maintain a healthy weight and help prevent various diseases.

Here are few ways that can be followed by your ward to remain active throughout the day:

1. Wake up early morning
2. Go for morning walk every day
3. Do yoga every day
4. Do Surya Namaskar daily
5. Play indoor games
6. Keep your body well hydrated.

There will be selection for the carrom board competition in the month of July. Make them practice for the same.